

# Mrs. Mitchell jmitchell@wcpss.net Remind: 81010 @2CHK97 Website Address: mrsmitchellhonorsenglish3.weebly.com



English III is an in-depth study of U.S. literature and U.S. literary nonfiction especially foundational works and documents from the 17th century through the early 20th century. At least one Shakespearean play should be included.

# I try to get a new grade in each week on Thursdays.



#### Parent Power!

Check Grades Monitor Attendance Contact teachers

Sign up for PowerSchool

### When can I help students?



# ...any morning, lunch, or after school. Students just need to let me know they are coming.

#### **Our Main Goals**

We're taking teaching and learning

Today's students are moving beyond the basics and embracing the 4C's — "super skills" for the 21st century!



Communication Sharing thoughts, questions, ideas, and solutions

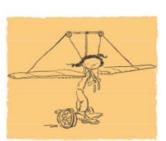




Collaboration Working together to reach a goal – putting talent, expertise, and smarts to work



Critical Thinking Looking at problems in a new way, linking learning across subjects & disciplines



Creativity Trying new approaches to get things done equals innovation & invention

# + survey of American Literature +preparing for NCFE +preparing for SAT/ACT



\*Students should be reading each night. \*The Remind App is the best way to keep up with homework.



# Grade Set Up:

Classwork 20% Homework 10% Projects 10% Quizzes 25% Reading Tests 25%

Areas of Emphasis (based on the NC Standard Course of Study and Wake County Guidelines)	Major Works	
American Literature	The Scarlet Letter	
Literary Analysis (What is the author	Huck Finn	
communicating; how is s/he doing it?)	Their Eyes Were	
Research Writing	Watching God	
	The Great Gatsby	

#### **Projected Schedule:**

	Literary Theme	Works to be Analyzed	Concurrent Novels/ Special Projects
Jan			*Begin Scarlet Letter.
Jan- Early Feb	Foundations of Freedom	Lit Terms, Indians, Puritans	*Finish Scarlet Letter.
Feb- March	Obstacles to Freedom	Revolutionary Speeches and Texts (as well as contemporary speeches that exhibit similar oratorical qualities)	*Begin research paper.
April	Fight for Freedom	Romantics (Including Transcendentalists)	* Complete and submit junior research paper; begin <i>Great</i> <i>Gatsby</i> .
May	Future of Freedom	Moderns, Harlem Renaissance, Postmoderns, <i>Gatsby</i>	*Complete <i>Great</i> <i>Gatsby</i> .
Jun	Review	Review	Review

Please remember that the assignments and timeline here are subject to change based on students' understanding of the material and on outside circumstances, such as the possibility of weather-related school delays or cancellations.

### HOW CAN PARENTS HELP?

- Be patient and supportive.
- Have a Growth Mindset.
- Talk to your child about what they are reading.
- Help your child study vocabulary words.



