

English III is an in-depth study of U.S. literature and U.S. literary nonfiction especially foundational works and documents from the 17th century through the early 20th century. At least one Shakespearean play should be included.

**I try to get a new grade in each week
on Thursdays.**



Parent Power!

Check Grades

Monitor Attendance

Contact teachers

Sign up for Powerschool

When can I help students?



**...any morning, lunch, or after school.
Students just need to let me know
they are coming.**

Our Main Goals



We're taking teaching and learning
Above & Beyond

Today's students are moving beyond the basics
and embracing the 4C's — "super skills" for the 21st century!



Communication

Sharing thoughts, questions,
ideas, and solutions



Collaboration

Working together to reach a
goal — putting talent, expertise,
and smarts to work



Critical Thinking

Looking at problems in
a new way, linking learning
across subjects & disciplines



Creativity

Trying new approaches
to get things done equals
innovation & invention

+ survey of American Literature

+preparing for NCFE

+preparing for SAT/ACT



***Students should be reading each night.**

***The Remind App is the best way to keep up with homework.**



Grade Set Up:

Classwork 20%

Homework 10%

Projects 10%

Quizzes 25%

Reading Tests 25%

<u>Areas of Emphasis</u> (based on the NC <i>Standard Course of Study</i> and Wake County Guidelines)	<u>Major Works</u>
American Literature Literary Analysis (What is the author communicating; how is s/he doing it?) Research Writing	<i>The Scarlet Letter</i> <i>Huck Finn</i> <i>Their Eyes Were Watching God</i> <i>The Great Gatsby</i>

Projected Schedule:

	Literary Theme	Works to be Analyzed	Concurrent Novels/ Special Projects
Jan			*Begin <i>Scarlet Letter</i> .
Jan- Early Feb	Foundations of Freedom	Lit Terms, Indians, Puritans	*Finish <i>Scarlet Letter</i> .
Feb- March	Obstacles to Freedom	Revolutionary Speeches and Texts (as well as contemporary speeches that exhibit similar oratorical qualities)	*Begin research paper.
April	Fight for Freedom	Romantics (Including Transcendentalists)	* Complete and submit junior research paper; begin <i>Great Gatsby</i> .
May	Future of Freedom	Moderns, Harlem Renaissance, Postmoderns, <i>Gatsby</i>	*Complete <i>Great Gatsby</i> .
Jun	Review	Review	Review

Please remember that the assignments and timeline here are subject to change based on students' understanding of the material and on outside circumstances, such as the possibility of weather-related school delays or cancellations.

HOW CAN PARENTS HELP?

Be patient and supportive.

Have a Growth Mindset.

Talk to your child about what they are reading.

Help your child study vocabulary words.



THANK YOU

for joining us!