

English III  
Mrs. Mitchell



# SIX WORD MEMOIRS

A Six-Word Memoir® is the story of your life—some part of it or all of it—told in exactly six words.

In classrooms and boardrooms, churches and synagogues, veteran's groups and across the dinner table, Six-Word Memoirs have become a powerful tool to catalyze conversation, spark imagination or simply break the ice.

Here on Six Words, we offer a simple platform to share the short, sharp story of your life, as well as provide daily prompts to share your six-word takes on the topics of our times.

More than half a million short stories have been shared here and on [SmithTeens](#). Read more [about six](#).

So give six a try—and make your words count.

Teacher-Mom,  
life's crazy;  
still smiling

**SAY IT IN SIX™**

ONE LIFE. SIX WORDS. WHAT'S YOURS?™

## **What is a Six-Word Memoir?**

The word "memoir" has the same root as the word "memory". In six words, only, the Six-Word Memory captures an important part of your life.

*"Legend has it that Hemingway was once challenged to write a story in only six words. His response? "For sale: baby shoes, never worn."  
Starting in 2006, SMITH Magazine re-ignited the recountre by asking our readers for their own six-word memoirs. They sent in short life stories in droves, from the bittersweet ("Cursed with cancer, blessed with friends") and poignant ("I still make coffee for two") to the inspirational ("Business school? Bah! Pop music? Hurrah") . . . ."*

## **How to write a Six-Word Memoir**

Make lists of facts about yourself. For example: Where do you live? How many siblings do you have? What are your favorite things to do, favorite foods, etc.?

Then choose six words from your list to summarize some aspect of who you are or what you like. Try to mainly use nouns and verbs.

## **Additional Examples of Six-Word Memoirs**

*Late for school every single day*

*Met online; love before first sight*

*Man's Best Friend ate my stir-fry!*

*Love life and those so dear*

*Been there. Done that. Didn't work.*

# Need Help?

- <http://tinyurl.com/1stday6words>
- Get started 😊
- Write your memoir on your notecard.

A close-up photograph of a woman with long dark hair, her eyes closed and her hand pressed against her forehead in a gesture of distress or exhaustion. The lighting is soft, highlighting her facial features.

**FIRST DAY OF CLASS**

**TEACHER WENT OVER MORE THAN JUST  
THE SYLLABUS**

# Class Materials:

- Notebook
- Notebook paper
- Pens (blue or black ink)
- Highlighters\*
- Post-it Notes\*
- Tissues\*



# Routines & Lesson Plans

- Class time will be a combination of direct instruction, independent practice, class discussion, and group activities.
- Writing assignments at least every fifth class.
- Vocabulary Quizzes (weekly)
- Monthly Current Events/ Article Analysis
- Most reading will be completed OUTSIDE of class.
- ALL LESSON PLANS & ASSIGNMENTS POSTED ON Mrs. Mitchell's website (tinyurl = HEnglishIII)



# Class Rules:



1. R-E-S-P-E-C-T

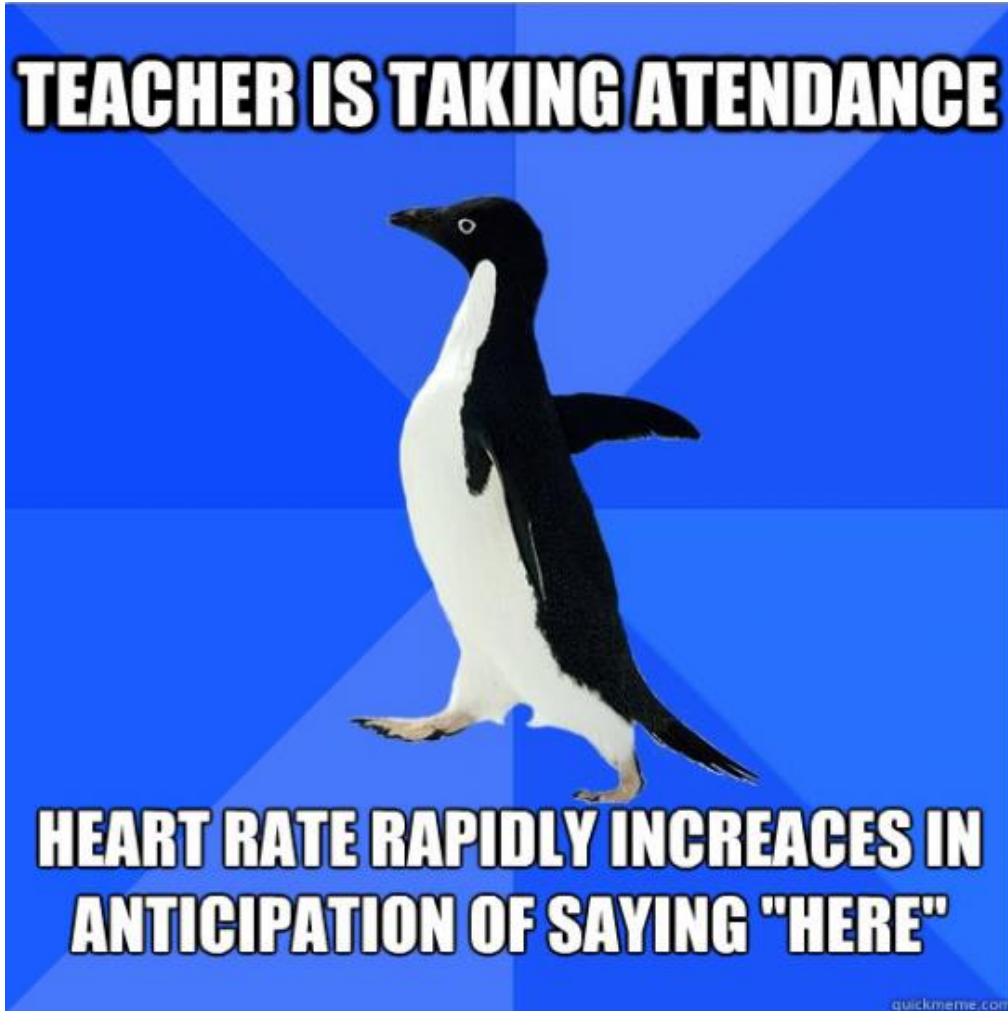


# Class Rules:



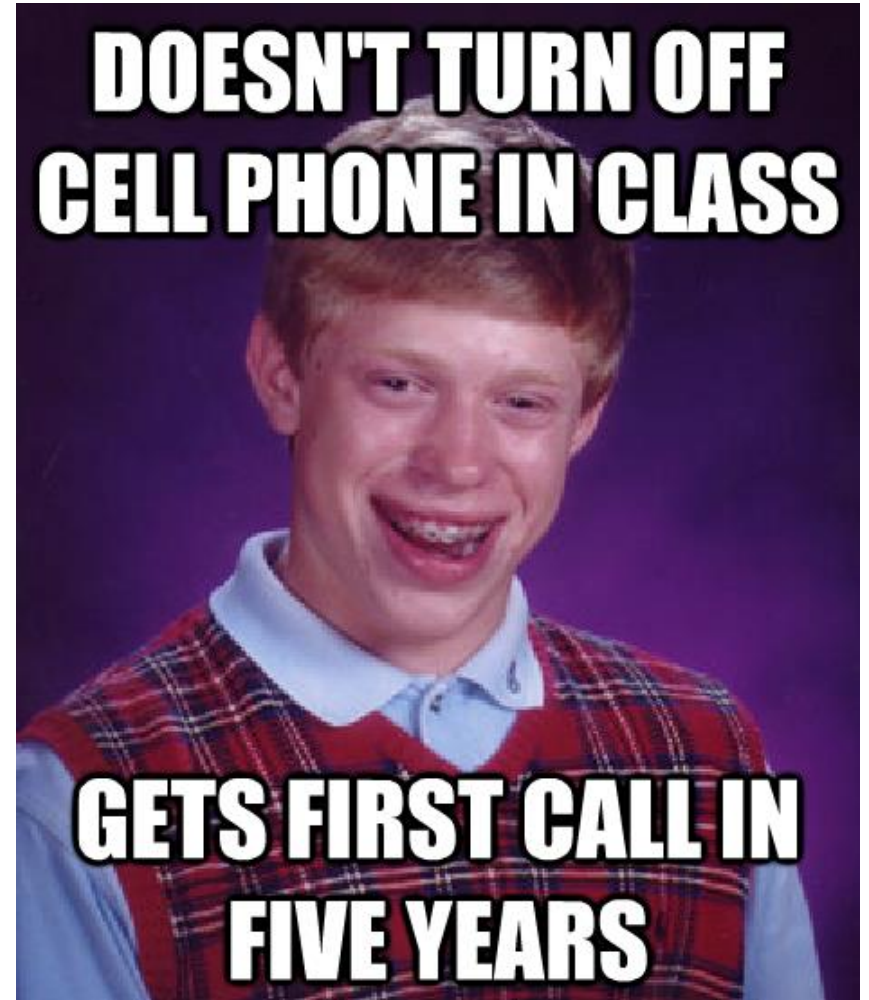
## 2. Responsibility

# Class Rules:



3. Attendance

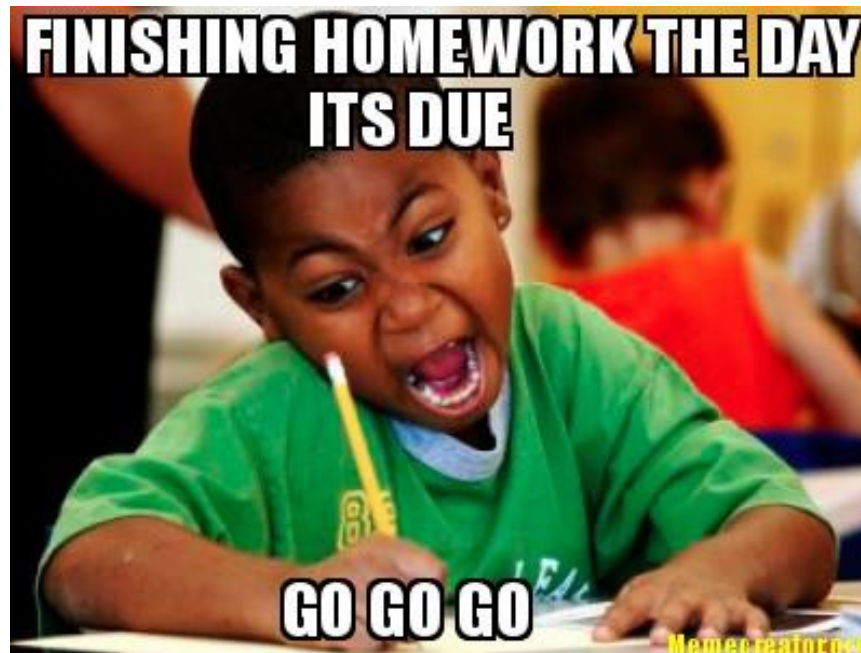
# Class Rules:



4. Attention

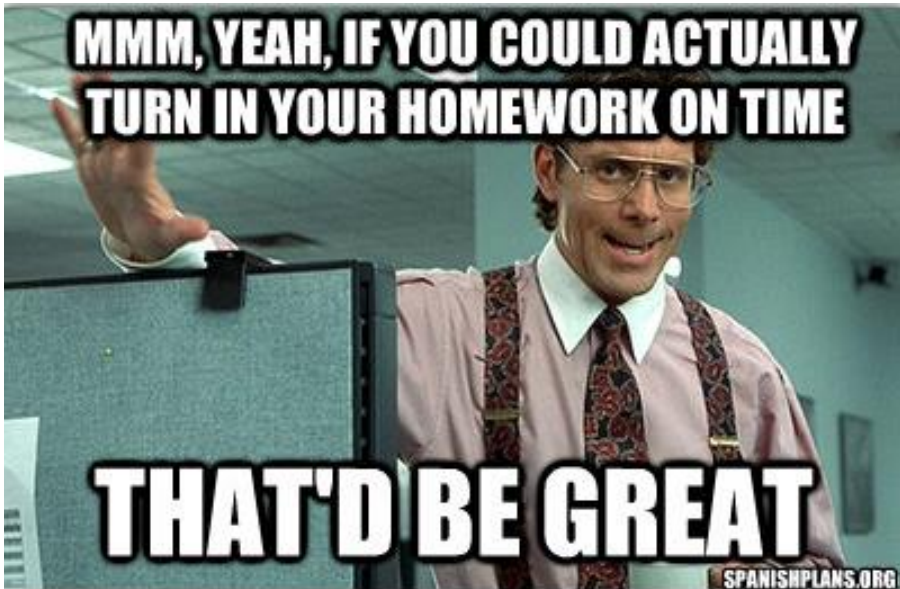
# Homework

- Designed to prepare students for class assignments and/or extend learning beyond the classroom.
- Students should expect some out-of-class work in the form of larger projects or assignments to assess skills and knowledge over long-range time period. In addition, much of your reading will be done OUTSIDE of class.
- No specific “Homework Grade.”



# Late Work

- Students must turn in a “Missing Work Log” in lieu of the assignment.
- 10% of points deducted for each day late.
- Parents contacted on major assignments OR when missing work exceeds three assignments.



## MISSING WORK LOG

Student's Name: \_\_\_\_\_

Assignment: \_\_\_\_\_

Due Date: \_\_\_\_\_

What's your excuse?

Student's Signature: \_\_\_\_\_

FOR THE TEACHER:

Contact made w/ student: \_\_\_\_\_

Contact made w/ parent: \_\_\_\_\_

Notes:

Date Turned In: \_\_\_\_\_

Points Deducted: \_\_\_\_\_

Final Score: \_\_\_\_\_

FOR THE STUDENT:

Assignment: \_\_\_\_\_

Original Due Date: \_\_\_\_\_

Date Turned In: \_\_\_\_\_

Points Deducted: \_\_\_\_\_

Final Score: \_\_\_\_\_



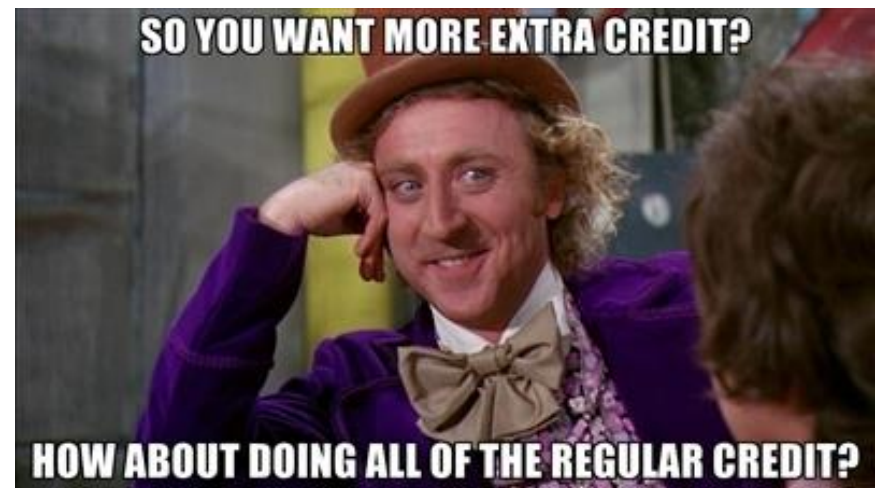
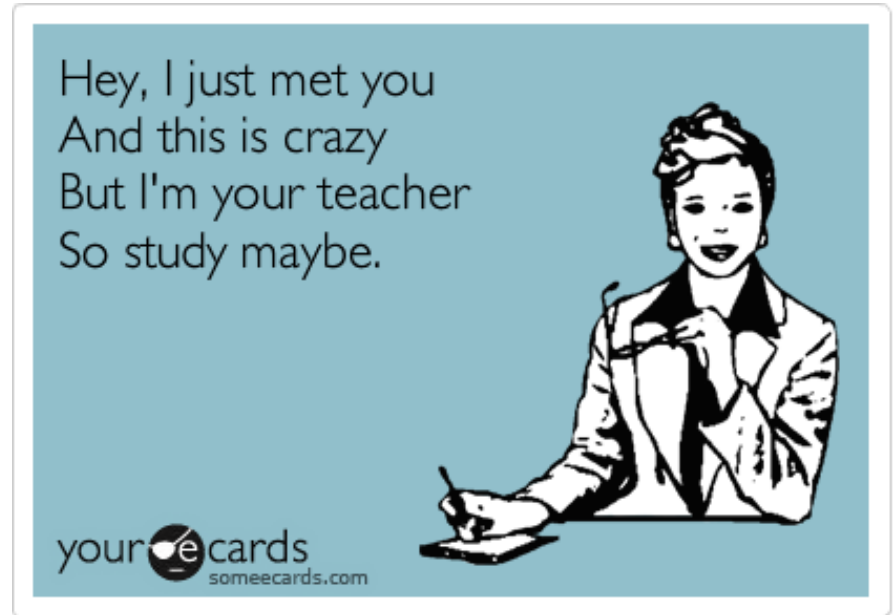
# Make-up Work

- Responsibility of the student to make up assignments
- Work should be made up within two days for each class day missed.



# Assessment & Grading

- Assessment will be a combination of participation, test/quizzes, projects, presentations, and writing assignments.
- All grades will be posted on PS as they are updated.



# Stay in Touch



Text the message @2chk97 to 81810.



A young woman with long dark hair, wearing a white collared shirt, is smiling broadly. She is standing in front of a world map. To her left, a green chalkboard has the words 'ASIA' and 'MERI' written on it. The image is overlaid with large, bold, white text with black outlines.

**TRIES TO BE COOL**

**BY GOING OVER BORING CLASS  
PROCEDURES USING FUNNY  
INTERNET MEMES**

**What People Think I do...**  
**What I Really Do**  
**MEME Project**

# DIY Memes

Create a meme that gives your audience insight into who you are.

Use <http://www.whatireally.com/> to help.

Share your meme: [jmitchell@wcpss.net](mailto:jmitchell@wcpss.net)

Make sure you use popular, recognizable images, but they must be appropriate in every way!

# TEACHER



What my friends think I do



What my mom thinks I do



What society thinks I do



What students think I do



What I think I do



What I really do